



SC Annual School Report Card Summary

Hopkins Elementary School
Richland School District One
Grades: PK-5 Enrollment: 365
Principal: Angela G. Brown
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Excellent	Gold	Silver	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

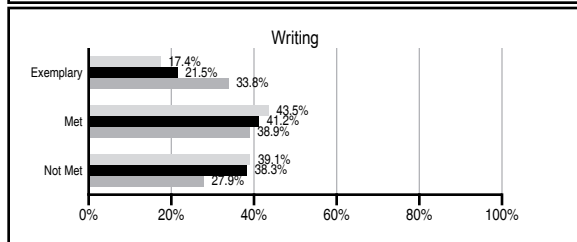
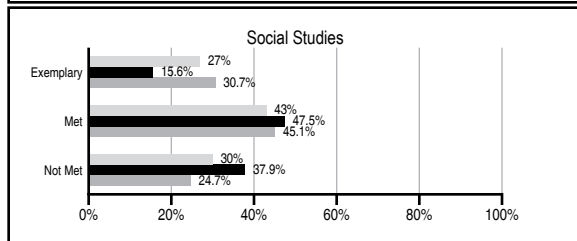
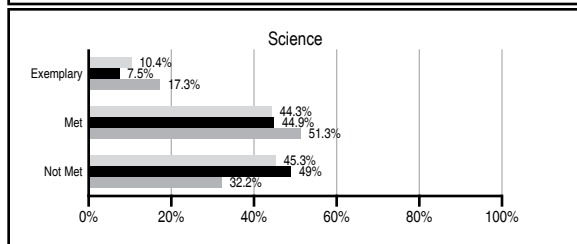
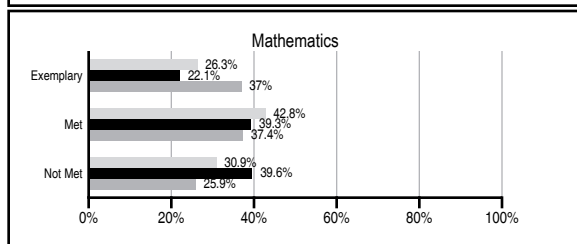
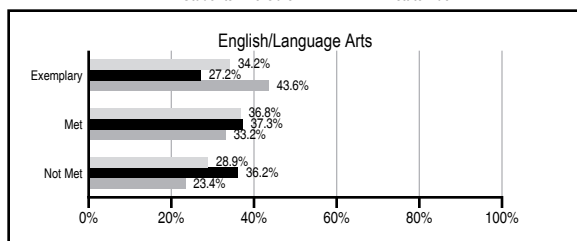
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	85	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hopkins Elementary School [Richland School District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=365)				
Retention rate	1.2%	Down from 1.5%	1.3%	1.0%
Attendance rate	96.4%	Down from 97.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Up from 59.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Down from 91.0%	85.3%	88.7%
Teacher attendance rate	92.5%	Down from 96.0%	95.3%	95.1%
Average teacher salary*	\$48,467	Up 4.3%	\$45,018	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 9.9%	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 14.2 days	9.7 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.1 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.7%	Down from 90.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,388	Down 4.9%	\$8,326	\$7,247
Percent of expenditures for instruction**	76.9%	Down from 78.4%	66.1%	68.2%
Percent of expenditures for teacher salaries**	73.6%	No Change	62.9%	65.7%
ESEA composite index score	78.8	N/A	84.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	53	49
Percent satisfied with learning environment	90.6%	81.1%	95.7%
Percent satisfied with social and physical environment	96.9%	86.8%	93.9%
Percent satisfied with school-home relations	90.6%	76.9%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Elementary School's staff, students, and parents have celebrated many successes. As a result of this combined working relationship, we have earned the South Carolina Palmetto Silver and Gold Awards for a total of seven year, 2002, 2003, 2004, 2005, 2006, 2007, and 2011. We earned two Palmetto Gold and Silver Showcase School Awards and were featured on the S.C. State Department of Education's webpage. We have also earned AYP every year but one since its inception. We are extremely proud of the "Excellent" rating we received this year on our 2011 school report card for improvement growth. We continue to celebrate our students' achievements and look forward to continuing our mission to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

Literacy will continue to be our main focus at Hopkins Elementary School. We held numerous literacy focused events this school year to include a: Literacy Talent Show, Language Arts Festival, A Blizzard of Winter Literacy Night Out, Books and Breakfast once a month, Books and Supper, and a Literacy Luau Night Out. Our students networked with two outstanding authors: Robert Little and Dr. Fairest Hill. The authors shared their published literature and engaged the students in enriching dialogue about literacy. Each month, our students strive to reach their grade level Accelerated Reader goal. We are encouraging our students to read more non-fiction books to increase their knowledge and subject-matter vocabulary.

At Hopkins Elementary School, students' academic achievements and successes are celebrated each quarter during our quarterly, "Achieving Excellence" Awards' Programs, where all students receive at least one award. The belief is instilled in each student that they "can do" and can be successful at whatever they put their minds to achieve. "Rewarding Achievement Performance Time" (RAP Time) celebrations are provided at the end of each month to reward children for their outstanding academic and behavioral achievements.

Parents are encouraged to stay involved in their children's learning and daily school activities. Courtesy, respect, and obedience to rules are expected of all students. This will enable our school to be a pleasant and safe environment in which to teach and learn. Our stakeholders are always welcomed at Hopkins Elementary School. Helping hands are always needed, so feel free to volunteer whenever you can. Every week if possible!!! Don't forget you must submit a volunteer application to our parent liaison.

Together, we will make Hopkins Elementary a greater place to learn. After all, "It's all about the children!"

Angela G. Brown, Principal
Wendy Goodwin, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status